

Want to ensure children and young people with disabilities are heard?

Explore these resources.

**Liliane
Fonds**

**see the
strength in
every child**

Meaningful Youth Engagement tool

The Meaningful Youth Engagement (MYE) tool is a guide to effectively involving young people in youth-focused programmes. Its goal is to identify some of the gaps in planned youth participation, and to offer practical solutions alongside scenarios for making youth participation an essential part of any youth programme.

[Make Way Training Guide](#)

Take Us Seriously!

This guideline is divided in two parts, where the first part captures the legal framework, why children with disabilities's participation is important, considerations on the physical requirements, how to ensure an accessible and inclusive process, how to ensure ethical considerations and facilitating a meaningful participation. The second part covers central questions related to how children with disabilities can be reached, what steps to take to achieve inclusive participation and how to measure and know if the participation is effective and its impact.

[UNICEF Guidelines](#)

Guidelines for Consulting with Children & Young People with Disabilities

This guideline takes a practical approach to consultation of children with disabilities. Provides general considerations to take and which impairment specific considerations to take towards children with hearing, physical, visual and communication impairments.

[Plan International Guidelines](#)

Inclusion and participation

This is a webpage and an article, that includes a small video and talks about inclusion and participation of children with developmental disabilities and it's benefits.

[Article The London School of Hygiene & Tropical Medicine](#)

What Should Be Known About Participation of Children with Disabilities

This one-page document is a summary that outlines where children with disabilities can participate and how.

[Document Child Protection Hub for South East Europe \(2016\)](#)

Participation of Organisations of Persons with Disabilities in Development Programmes and Policies

[IDA Global Survey \(2019\)](#)

What is Participation and What Barriers Do Children with Disabilities Face When Trying to Participate?

This is a two-page summary on the barriers that many children with disabilities experience when trying to participate.

[Childhub Summary \(2017\)](#)

10 Ingredients of High Quality Participation - As Identified by Children with Disabilities

Simplistic list of what it takes to ensure high quality participation based on what children with disabilities' own opinions.

[Unicef Infographic \(2017\)](#)

Tips for Accommodating Children with Different Disabilities in Participation Settings

This is a three-page summary that in a simple way outlines tips for accommodating and what to consider when ensuring the participation of children with various types of impairments (visual, hearing, speech/communication impairments, physical/mobility Impairments, hyperkinetic disorder, psycho-social disabilities and autism).

[Summary Child Protection Hub for South East Europe \(2016\)](#)

If you found this information useful, or would like to share more tools and resources for inclusion, please contact info@lilianefonds.nl or visit www.lilianefonds.org.

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